Please turn your camera and microphone off!

25

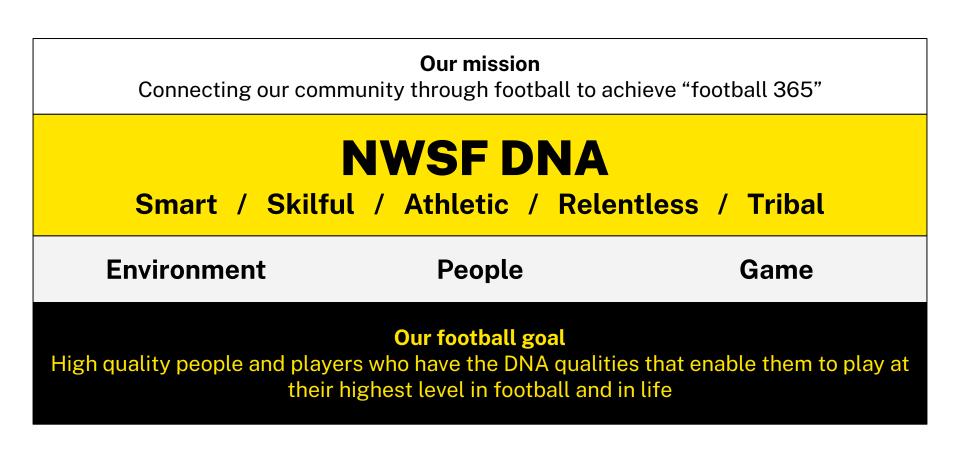


Tonight...

- The recording & slides will be shared via the NWSF coach education group chat
 - We also use this to communicate upcoming coach education events
- If you have a question, put it in the chat







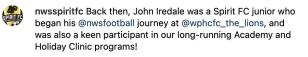


A person with great DNA qualities...

Smart	People who understand the game and link this to the skills needed to perform	
Skilful	People who have highly effective & adaptive skills and decision-making under pressure	
Athletic	People who are consistently available and prepared for the various demands of football and life	
Relentless	People who constantly strive to develop themselves and are resilient to challenges & setbacks	
Tribal	People who are committed to their environments and the people within them	

X-factors	Players at the highest level typically not only develop all of these attributes, but can be distinguished or separated from their peers in one or more of these key words
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Now, he's just received a @socceroos call up for the 2024 Asian Cup!

That's proudly local, on the national stage.

1 w

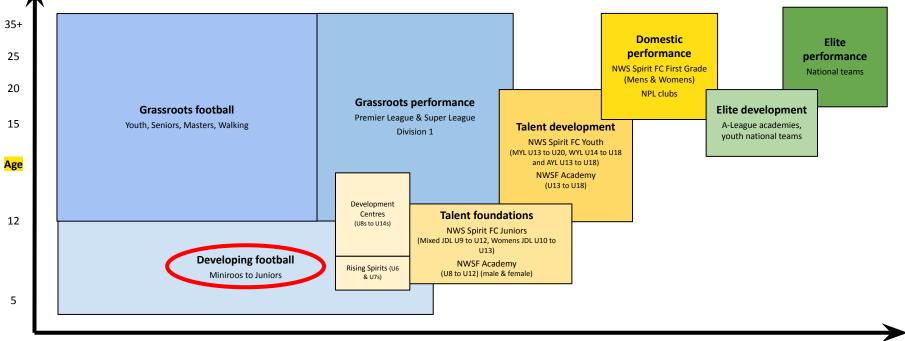


john_iredale Maybe someone's overtaken my record now, but I used to have the most holiday clinic appearances of all time!

1 w 5 likes Reply



Pathway

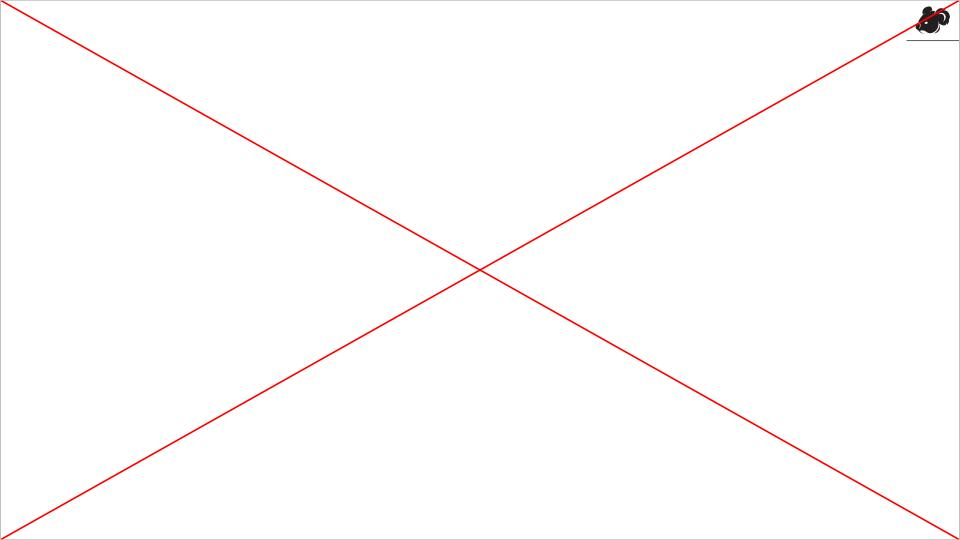


Participation

Performance

What is a coaches number one measure of success?

COTO



How do we achieve this?

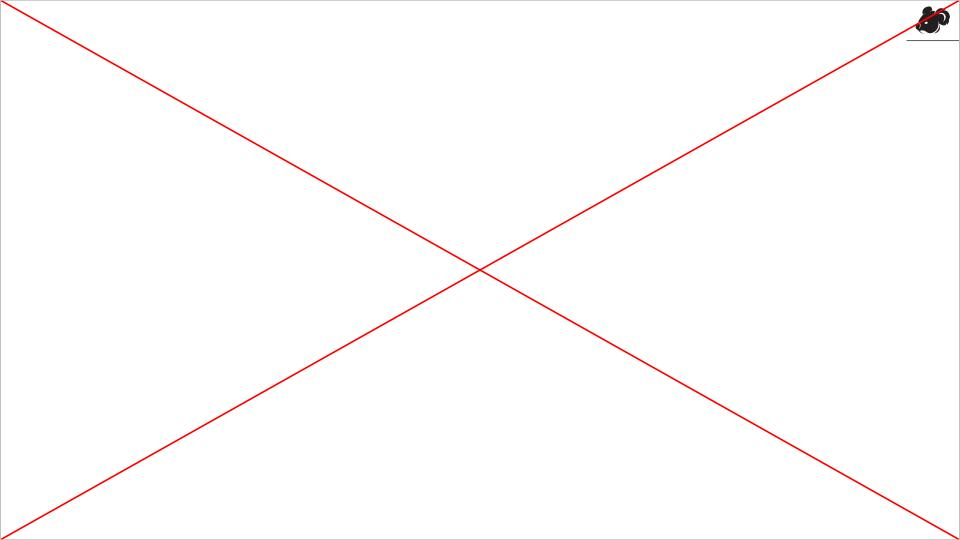
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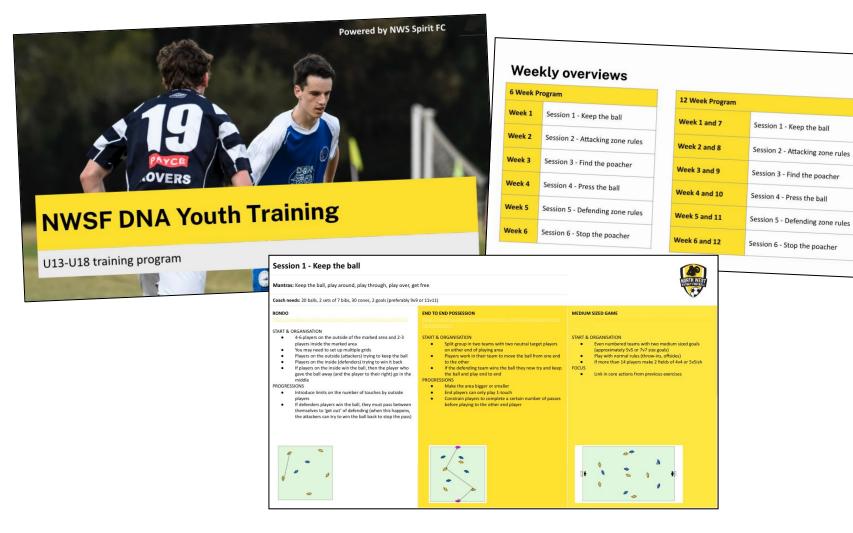
G.





Our primary role is to make training enjoyable, and engaging

GIOCI





SO CHANGE IT

S	Safety	The safety of all our players is the most important consideration. Both physically and psychologically		
Ο	• Observation Positioning of coaches to see all players and the bigger picture during practices and games is key to development			
С	Coaching style Change your coaching style, possibly by mixing up when & where you give feedback, or by changing the activity.			
н	How you score/win Change the scoring system so both teams can be competitive, or so that there are new challenges for players			
Α	Area Change the size of the area by making it bigger or smaller, or changing the shape of it			
Ν	Numbers Change the number of players on each team, possibly by giving the attacking or defending team an overload			
G	Game rules Change the rules of the game to focus on your objective or theme, or to give players a new challenge			
E	Equipment Change the equipment used, such as making the goals bigger or smaller or by adding new ones			
I	Inclusion Change the practice or design so that all players are included and all players are engaged & developing			
Т	Time	Change the time left in the game, or the time to complete an objective, such as scoring a goal		



Tips for managing players in training

- Players love football because of...
 - \circ The ball
 - Scoring goals!
- Clearly define the playing areas for games & practices
- Avoid long lines & elimination games
- Embrace organised chaos, especially in games!
- The smaller the game, the higher the number of touches on the ball
- Start quickly, then SO CHANGE IT!



Find more tips at nwsfdna.com!

> People > Coaches > Coaching behaviours Home >

MWSFDNA

Coaching behaviours

Just as players have core actions they should aim to repeat in the game, so too should coaches have consistent behaviours to help them support learning and development, and manage the behaviour of players.

There are a wide variety of coaching behaviours that coaches are encouraged to adopt. Many of these are consistent regardless of the age, ability and experience of the players, as NWSF believes the primary role of the coach is to facilitate positive

environments and experiences.

Watch the videos below to learn more about coaching behaviours you can develop. You can click on the titles to minimise each video once you have viewed it.

Preparing the session



Our primary role is to make the match enjoyable, and engaging

GIOCI



U6s and U7s game rules

- 4v4
- Mini goals are used
- Play 20 minute halves
 - 5 minute half-time
- Use a size 3 ball
- Only one game leader on the field at a time
- No offsides
- No throw-ins, corners or free-kicks
- Match results and competition tables are not published



U8s and U9s game rules

• 7v7

- Approx 50x35m with 3x2m goals
- Play 20 minute halves
 - 5 minute half-time
- Use a size 3 ball
- No offsides
- Have keepers and a penalty area where keeper can handle the ball
 - Keepers must throw or pass from the ground within 6 seconds (cannot punt/drop kick)
 - Opponents 10m away on goal kicks
- Throw-ins, but can't score directly from them
 - Opponents are to be 5m away
- Corner kicks, and score directly from them
 - Opponents are to be 5m away
- Penalties can be awarded, and are from 8m out from goal
 - All others, besides the keeper, 5m behind the ball



U10s to U12s game rules

• 9v9

- Approx 70x45m with 5x2m goals
- Penalty area 20x10
- 25 minutes per half
 - 5 minute half time
- Use a Size 4 ball
- Goals can be scored from an offside position
 - Game leaders to direct players standing offside, to move onside
- Indirect free kick for all fouls, hand balls & misconduct
 - \circ Opponents 5m back from the ball when this occurs



U13 to U18s game rules

- 11v11
 - $\circ \quad \ \ {\rm Full \ size \ field}$
- 25 minutes per half
 - 5 minute half time
- Use a Size 4 ball in U13s
- Use a Size 5 ball in U14s and above
- FIFA 'Laws of the Game' now apply



Common rules

- Players must wear shin pads
- Substitutes can be made at any time of the match
 - Pre-planned substitutions allow you to focus on coaching the players
 - We suggest engaging the team manager, or a parent, to assist with subs
- Consider rotating, or sharing the goalkeeper role, if you do not have a designated goalkeeper

Resources

Image: With the test of the test of tes	Powered by	NWS Spirit PC		and more at f <u>dna.com!</u>
U6-U7 (4v4) training program		12 Week Program		
		r, see ball	Week 1 and 7	Session 1 - See player, see ball
	Week 2	Session 2 - Get into a line of pass	Week 2 and 8	Session 2 - Get in line of pass
	Week 2	Session 3 - Receive with inside of the foot	Week 3 and 9	Session 3 - Receive with inside of foot
	Week 4	Session 4 - Stop or delay forward progress	Week 4 and 10	Session 4 - Stop or delay forward progress
	Week 5	Session 5 - Close the ball & space	Week 5 and 11	Session 5 - Close the ball & space
	Week 6	Session 6 - Be the poacher	Week 6 and 12	Session 6 - Be the poacher

S

Academy

The renowned **NWSF Academy** returns in 2025, with scouting taking place in the opening three rounds of the season, leading into trials on April 28 (boys) and May 2 (girls).

The Winter Academy runs from May to August for U8s to U18s, boys and girls.

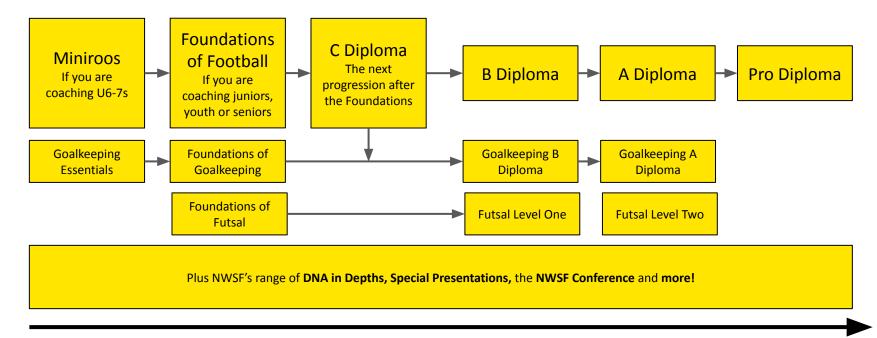
It provides an additional training session each week for selected players from the NWSF association, delivered by NWS Spirit coaches.

Interested in coaching in Academy? <u>You can nominate to</u> <u>be a coaching apprentice in Academy</u> now!









Coach progression



Why does NWSF have compulsory coach education?

- To increase the quality of our player's football environment
- To improve the development of our people and players
- To increase the enjoyment levels and longevity of coaches
- To engage & retain players in our Premier League and Super League competitions



What do NWSF coaches need to do?

NWSF's compulsory coach education requires...

- U6s to U8s coaches qualified with a Miniroos Certificate
- U9s to U12s coaches qualified with a Foundations of Football
- U13 to U18 (Division 1 & 2) qualified with a Foundations of Football
- Super League and Premier League coaches qualified with a Foundations of Football or C Diploma

Find out more by clicking here. Your club and DOC will also share this information.

Head to <u>nvisi company coaches</u> for our coaches hub, including course information, resources and more

